Action Items Summary

John D'Ambrosia, Futurewei, U.S. Subsidiary of Huawei Recording Secretary, IEEE 802 LMSC Updated 04 Mar 2022

IEEE 802 EC May 4, 2021 Teleconference

3.05	D'Ambrosia	investigate storage of recorded tutorials. Update to be provided at June
		Teleconference
		6/1 – in process
		7/9 – in process. D'Ambrosia setting up Youtube channel for 802 videos.
		9/7 – in process
		11/19 – in process
		1/4 – in process
		2/1 – in process (D'Ambrosia requested a sample recorded tutorial to work
		with).
		3/4 in process -

IEEE 802 Nov 2021 Plenary Opening Meeting (5 Nov 2021)

5.14	All	Email Andrew Myles any feedback regarding their experience with virtual meetings.
		1 / 4/ 22 – limited feedback to date.
		2/1/22 – Myles is considering development of a survey and possible use of
		interviews.
		3/4/22 – Myles waiting for feedback and development of survey.

IEEE 802 Nov 2021 Plenary Closing Meeting (19 Nov 2021)

8.022	Parsons	Prepare a framework for ITU WSIS conference on TSN.
		1 / 4 / 22 – in process
		2/1 /22 – in process
		3/4/22 – Due March 7, and Parsons submit.
8.024	802 WG / TAG Chairs	Review WG / TAG webpages for use of 802 Twitter / LinkedIn logos and Google
		Analytics code
		1 / 4 / 22 – in process.
		2/1/22 – in process (D'Ambrosia will reach out to chairs to confirm)
		3/4/22 – in process (D'Ambrosia will reach out to chairs to confirm)

IEEE 802 01 Feb 2022 Teleconference

3.02	Law	Lead an ad hoc to examine strengthening "deadbeat penalty" by extending penalty to eliminate participating in meetings.
		3/4/22 – in process.
3.04	Thompson	Issue email to EC reflector that describes requirements for individuals to support the mile stone effort.
		3/4/22 – overcome by events. Stuart Kerry has joined Mr. Thompson's effort.
		Complete.
4.05	Nikolich	Connect Holcomb with the GeoScience remote Sensing Society regarding
		passive use of spectrum.
		3/4/22 – complete.
6.01	Spiewak	Bring 802 EC Concerns to the individuals responsible for the IEEE SA
		Contributors Collection

	3/4/22 – complete.